



Weather

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Workbook developer: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Define meteorology. _____

Explain what weather is _____

and what climate is. _____

Discuss how the weather affects farmers, _____

sailors, _____

aviators, _____

and the outdoor construction industry. _____

Tell why weather forecasts are important to each of these groups. _____

2. Name five dangerous weather-related conditions. Give the safety rules for each when outdoors

and explain the difference between a severe weather watch _____

and a warning. _____

Discuss the safety rules with your family. _____

3. Explain the difference between high and low pressure systems in the atmosphere. _____

Tell which is related to good _____

and to poor weather. _____

Draw cross sections of a cold front and a warm front showing the location and movements of the cold and warm air, the frontal slope, the location and types of clouds associated with each type of front, and the location of precipitation.

4. Tell what causes wind, _____

why it rains, _____

and how lightning _____

and hail are formed. _____

5. Identify and describe clouds in the low, _____

middle, _____

and upper levels of the atmosphere. _____

Relate these to specific types of weather. _____

6. Draw a diagram of the water cycle and label its major processes. Explain the water cycle to your counselor.

7. Define acid rain. _____

Identify which human activities pollute the atmosphere _____

and the effects such pollution can have on people. _____

8. Do ONE of the following:

(a) Make one of the following instruments: wind vane, anemometer, rain gauge, or hygrometer.

Keep a daily weather log for 1 week using information from this instrument as well as from other sources such as local radio and television stations or NOAA Weather Radio, and Internet sources (with your parent's permission). Record the following information at the same time every day: wind direction and speed, temperature, precipitation, and types of clouds. Be sure to make a note of any morning dew or frost. In the log, also list the weather forecasts from radio or television at the same time each day and show how the weather really turned out.

Information	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Time							
Wind Speed							
Direction							
Temperature							
Precipitation							
Cloud Types							
Dew or Frost							
Forecasted							
Actual							

- OR -

(b) Visit a National Weather Service office or talk with a local radio or television weathercaster, private meteorologist, local agricultural extension service officer, or university meteorology instructor.

Date: _____ Location: _____ Person's name: _____

Find out what type of weather is most dangerous or damaging to your community. _____

Determine how sever weather and flood warnings reach the homes in your community. _____

9. Do ONE of the following:

(a) Give a talk of at least 5 minutes to a group (such as your unit or a Cub Scout pack) explaining the outdoor safety rules in the event of lightning, flash floods, and tornadoes. Before your talk, share your outline with your counselor for approval.

(b) Read several articles about acid rain and give a prepared talk of more than 5 minutes about the articles to your unit. Before your talk, show your outline to your counselor for approval.

10. Find out about a weather-related career opportunity that interests you. _____

Discuss with and explain to your counselor what training and education are required for such a position, _____

and the responsibilities required of such a position. _____

Online Resources *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶ [Rank Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

ExpertVillage.com Lesson Videos: ▶ [How To Predict The Weather](#)

American Meteorological Society: <http://www.ametsoc.org/AMS>

Nat. Climatic Data Center: <http://wf.ncdc.noaa.gov/oa/ncdc.html>

Nat. Geographic Society: <http://www.nationalgeographic.com>

Nat. Oceanic and Atmospheric Admin: <http://www.noaa.gov>

Career Guide for the Atmospheric Sciences: <http://www.ametsoc.org/atmoscareers/index.html>

Earth Watch Weather on Demand: <http://earthwatch.com>

Lightning Protection Institute: <http://www.lightning.org>

Satellite Meteorology for Grades 7-12: <http://cimss.ssec.wisc.edu/satmet>

The National Center for Atmospheric Research and the UCAR Office of Programs: <http://www.ucar.edu>