



# Aware and Care

## Webelos Adventure Workbook



No one may add or subtract from the official requirements found in the *Cub Scout Webelos Handbook*. Requirements were revised in December 2016. This workbook was updated in September, 2017.

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Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the **requirements** should be sent to: [Advancement.Team@Scouting.Org](mailto:Advancement.Team@Scouting.Org)

Webelos Scout's Name: \_\_\_\_\_ Pack No. : \_\_\_\_\_

Source for requirements is [Cub Scout Webelos Requirement Modifications \(Addendum booklet #220-118 SKU 639154\)](#)

**This adventure is an elective adventure which can be used to earn the Webelos and Arrow of Light Badges.**

Complete the following requirements.

- 1. Develop an awareness of the challenges of the blind or visually impaired through participation in an activity that simulates blindness or visual impairment.
- Alternatively, participate in an activity that simulates the challenges of being deaf or hard of hearing..

What was the activity? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

- 2. Engage in an activity that simulates mobility impairment.
- Alternatively, take part in an activity that simulates dexterity impairment.

What was the activity? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

- 3. With your den, participate in an activity that focuses on the acceptance of differences in general.

What was the activity? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

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4. Do two of the following:

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- a. Do a Good Turn for residents at a skilled nursing facility or retirement community.

What was the good turn? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

- 
- b. Invite an individual with a disability to visit your den, and discuss what activities he or she currently finds challenging or found challenging in the past.

When did you do this activity? \_\_\_\_\_

- 
- c. Attend a disabilities event such as a Special Olympics competition, an adaptive sports event, a performance with sign language interpretation, or an activity with service dogs. Tell your den what you thought about the experience.

What was the activity? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

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- d. Talk to someone who works with people who have disabilities. Ask what the person does and how he or she helps people with disabilities.

When did you do this activity? \_\_\_\_\_

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- e. Using American Sign Language, sign the Scout Oath.

When did you do this activity? \_\_\_\_\_

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- f. With the help of an adult, contact a service dog organization, and learn the entire process from pup training to assignment to a client.

When did you do this activity? \_\_\_\_\_

- 
- g. Participate in a service project that focuses on a specific disability.

What was the service project? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

- 
- h. Participate in an activity with an organization whose members are disabled.

What was the activity? \_\_\_\_\_

When did you do this activity? \_\_\_\_\_

## Important excerpts from the [Guide To Advancement - 2015](#), No. 33088 (SKU-620573)

### [1.0.0.0] — Introduction

The current edition of the *Guide to Advancement* is the official source for administering advancement in all Boy Scouts of America programs: Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, and Sea Scouts. It replaces any previous BSA advancement manuals and previous editions of the *Guide to Advancement*.

### [Page 4, and 5.0.1.4] — Policy on Unauthorized Changes to Advancement Program

**No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements.** There are limited exceptions relating only to youth members with special needs. For details see section 10, “Advancement for Members With Special Needs”.

### [Page 4] — The “Guide to Safe Scouting” Applies

Policies and procedures outlined in the *Guide to Safe Scouting* apply to all BSA activities, including those related to advancement and Eagle Scout service projects.

### [4.1.0.3] — Who Approves Cub Scout Advancement?

A key responsibility for den leaders is to implement the den meeting plans as outlined in the four den leader guides shown within this topic. For Tiger through Bear ranks, if the activity is completed outside of the den meeting, the parent, adult partner, or another trusted adult should sign in the boy's handbook, indicating the Cub Scout has done his best to complete the requirement. The den leader then approves that requirement after consultation with the family or the boy to confirm completion. If the requirement is completed in a den meeting, the den leader signs in both places. Den leaders may, however, ask an assistant or parent who helps at meetings to play the role of “Akela” and assist with the approvals. For Webelos and Arrow of Light ranks, the den leader signs for approval of all requirements, unless the den leader delegates this responsibility.

### [4.1.0.4] — “Do Your Best”

Cub Scouts—even those of the same age—may have very different developmental timetables. For this reason, advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout's best.

When a boy completes advancement, he should be congratulated immediately and publicly. And though badges of rank should be reserved for the next pack meeting, it is best to present items such as belt loops and pins soon after they have been earned. If it is possible for the pack to report and purchase these awards quickly, they could be presented at a den meeting, rather than waiting for a pack meeting. If presented at den meetings, the accompanying pocket certificates can be used in a ceremony at a subsequent pack meeting—or vice versa with the pocket certificates at a den meeting. However this is done, it is important to note that advancement is an individual process, not dependent on the work or progress of others. Awards should not be withheld for group recognition. Likewise, a boy should not be presented with recognition he has not earned simply so that he will “not feel left out.”

In the same spirit as “Do Your Best,” if a boy is close to earning a badge of rank when the school year ends, the pack committee, in consultation with the den leader and the Cub Scout's parent or guardian, may allow him a few weeks to complete the badge before going on to the next rank. Earning it will give him added incentive to continue in Scouting and carry on and tackle the next rank.

### Additional notes of interest:

- Cub Scouts may complete requirements in a family, den, pack, school, or community environment.
- **“Akela”** (Pronounced “Ah-KAY-la”) — Akela (Ah-KAY-la) is a title of respect used in Cub Scouting—any good leader is Akela, who is also the leader and guide for Cub Scouts on the advancement trail.